

California Islamic University

Catalog

2016-2017

## Mission Statement

*California Islamic University aims to educate individuals with a foundational and comprehensive knowledge of Islam so that they can live according to Islamic values and impact the world in a positive way.*

*In the name of God, the Compassionate, the Merciful*

# Catalog

## 2016-2017

California Islamic University

## General Statement and Public Notice

California Islamic University is a private, nonprofit institution in Fullerton, California. It is currently pursuing institutional approval to operate by the Bureau for Private Postsecondary Education. This will ensure that it complies with the minimum standards established under the law of California. Following approval, California Islamic University will be applying for eligibility from the Senior College and University Commission of the Western Association of Schools and Colleges (WASC).

California Islamic University has no pending petition in bankruptcy is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Prospective students are strongly encouraged to review this catalog prior to signing any enrollment agreement. Print or electronic versions of this catalog are available to any person at any time upon request.

California Islamic University updates the catalog annually, and as required by changes in institution policies and procedures or in government rules and regulations.

## Contents

Academic Calendar 2016-2017 .....	6
The University at a Glance .....	7
The Curriculum.....	8
Graduation Requirements .....	9
Course Descriptions .....	9
Curriculum Overview .....	11
Academic Affairs .....	12
Student Expectations .....	12
Rights & Responsibilities of Students .....	13
Grades .....	14
Academic Policies.....	14
Student Affairs .....	16
Student Resources .....	16
Student Life .....	16
Admissions & Financial Aid .....	18
Admissions Requirements & Policies.....	18
Program Costs .....	19
Financial Aid and Scholarships .....	20
Directory .....	21

## Academic Calendar 2016-2017

### **Fall 2016**

Instruction Begins	Sep 26
Thanksgiving Holidays	Nov 24–25
Instruction Ends	Dec 2
Quarter Ends	Dec 9

### **Winter 2017**

Instruction Begins	Jan 9
Instruction Ends	Mar 17
Quarter Ends	Mar 24

### **Spring 2017**

Instruction Begins	Apr 3
Ramadan Break	May 27-Jun 25
Instruction Ends	Jul 14
Quarter Ends	Jul 21

## The University at a Glance

### **A Brief History**

California Islamic University began in 2012 as the Institute of Islam, as an online platform for disseminating Islamic knowledge. It was founded by Mustafa Umar, now president of the university, as a structured way for people to gain a comprehensive and academic knowledge of Islam. In December of 2012, Mustafa joined the Islamic Institute of Orange County, where the institute turned into the College of Islamic Studies, primarily consisting of onsite classes.

After three years, CIS had developed eighteen unique courses from the ground up, graduated over a dozen students, and surpassed a thousand enrollments, it was time for the next step. In 2016, through the sponsorship of IIOC, the college moved to a separate location in Fullerton, California and became California Islamic University, an upper division college where students who have completed two years

of college can complete their Bachelor's degree in two more years of study.

A new model for adult Islamic education was developed: the community standard should be that American Muslims should have a double degree. While pursuing a degree for their career, they should simultaneously, or subsequently, pursue a degree (or diploma) in Islamic Law & Theology with California Islamic University. Similar to the model of religious schooling in the K-12 environment, where general education is supplemented with religious classes, the same should occur in higher education, where minds are more developed, motivation levels are more individualized, and intellectual challenges are more complex.

Today, California Islamic University has decided to pursue institutional accreditation, and to be recognized by the U.S. Department of Education to help it live up to the high values that it has always held itself to.

## The Curriculum

### **Learning Outcomes of the Bachelor of Arts Degree**

California Islamic University focuses not only on academic and educational development, but also stresses the importance of spiritual and moral education. It prepares its students to become assets to the community at large by realizing that Islam is a holistic way of life manifested in all layers of society.

Knowledge is a necessity for a Muslim to be able to practice his religion. One of the most serious challenges facing Muslims today is the widespread ignorance of Islamic teachings in all parts of the world. California Islamic University aims to solve that problem by providing a professional study program to facilitate the learning of authentic Islamic teachings.

Students gain a firm grounding in scripture, theology, and jurisprudence, as understood through the mainstream Islamic intellectual tradition. From a practical perspective, they are able to both understand and practice the fundamental teachings of Islam in their everyday lives and navigate through the cultural currents and intellectual discourse about Islam in today's world.

### **Assessment of Learning Outcomes**

During the course of study, students are assessed both quantitatively and qualitatively, through various examinations and projects. The faculty and administration of California Islamic University regularly meets and discusses ways to improve pedagogical methods, apply best education practices, and revise content as appropriate.

### **Faculty Mentoring**

The interaction between students and faculty plays a vital role in the educational process at California Islamic University. Faculty act as both advisers and mentors to students to help them acquire academic success and also to prepare them to become lifelong learners. Such interaction presents itself not only in scheduled office hours but also at public events and in community forums.

### **Completion of Coursework**

Students must attain a minimum cumulative grade point average (GPA) of 2.0 to graduate from California Islamic University and must have passed all the courses and requirements listed in the graduation requirements.

### **Credit Hour**

The academic year at California Islamic University is based on a standard three-quarter system (fall, winter, and spring). Each quarter runs for 10 weeks of classes, followed by an additional week for final exams. Award of one unit of academic credit per quarter is understood to represent approximately three hours of actual work per week for the average student. This policy is in compliance with federal regulations.

Each student contact hour is defined as 50 minutes of class time, once a week. A four-unit class has 40 hours of lecture or discussion per quarter. A typical class may be scheduled to meet once, twice, or three times per week. Students are expected to prepare/study for a minimum of two hours outside of class for every contact hour.

### **Recitation and Memorization**

California Islamic University expects all graduates to have attained proficiency in the recitation of the Qur'an and to have memorized



a significant portion of the text that is needed to adequately fulfill certain personal and communal religious obligations and enhance spirituality.

Students are required to complete the Qur’anic recitation and memorization requirements at any time prior to graduation. Students who fail the Qur’anic recitation exam must wait one

month before attempting to take the exam again.

**Conferral of Undergraduate Degree**

Upon successful completion of all graduation requirements, the diploma will be mailed to the permanent mailing address on file for each student.

**Graduation Requirements**

Transfer Units of Lower Division Coursework from an Accredited College	90 quarter units (or 60 semester units) 45 quarter units must be general education
Completion of Coursework	90 quarter units
Qur’anic Recitation Exam	Memorization of Surahs 87-114 with general comprehension of the meaning; Recitation selections from various parts of the Qur’an
Total Units to Graduate	180 quarter units

**Course Descriptions**

**History I: Life of the Prophet**

This course will give a broad overview of the life and mission of the Prophet Muhammad as actualized in history. It will highlight important lessons from the events surrounding his career as well as reflect upon the methodology through which his life should be studied.

**History II: The First Five Caliphs**

This course will cover the history of Islam from the Caliphate of Abu Bakr to the resignation of Hasan ibn Ali. It will cover the major historical events that occurred, analyze the lives of the influential actors during this time, and reflect upon how and why Islam spread to different regions of the world. The course will also highlight other important lessons from history and serve as a model to shape the future of Islam.

**History III: The Umayyads to the Fall of Baghdad**

This course will cover the history of Islam from 661-1258. It will cover the major historical events that occurred, analyze the lives of the influential actors during this time, and reflect upon how Islam was practiced in different parts of the world. The course will also highlight other important lessons from history and serve as a model to shape the future of Islam.

**Qur’an I: Prophets in the Qur’an**

This course will cover all the verses pertaining to the Prophets [before Muhammad] in the Qur’an. It will highlight lessons to be learned from their stories and how they can be applied to others in similar circumstances. An analysis of the same prophets in the Bible will clarify the similarities and differences between the two scriptures.

**Qur’an II: Survey of the Qur’an**

This course will analyze the Qur’an as a text in terms of how it was revealed to the Prophet,

transmitted by the Companions and their successors, preserved by future generations of Muslims, and analyzed by Muslim scholars throughout history.

#### Prophetic Teachings I: Wisdom from the Prophet

This course will cover a variety of sayings and actions of the Prophet Muhammad in order to give a bird's-eye view of his teachings. It will also demonstrate how reports about the Prophet are to be interpreted linguistically and contextually.

#### Prophetic Teachings II: Survey of Hadith

This course will analyze the reports about the Prophet Muhammad in terms of how they were transmitted by the Companions and their successors, were preserved by later generations of Muslims, and were analyzed by Muslim scholars throughout history. It will explain what a hadith is, why these reports exist, and what authentication criteria has been developed to filter them for authenticity.

#### Islamic Law I: Essentials of Islamic Practice

This course will cover the teachings of Islam pertaining to purification, prayer, fasting and Ramadan, zakāh, food, and dress. It will also reflect upon the wisdom behind these practices and discuss how and why differences of opinion concerning some rules exist.

#### Islamic Law II: Essentials of Islamic Practice

This course will cover the teachings of Islam pertaining to vows, family matters, death, economic transactions, inheritance, politics, crime and other issues. It will also reflect upon the wisdom behind these practices and dispel certain myths that are circulated about particular practices.

#### Islamic Law III: Principles of Interpretation

This course will cover the way that the Qur'an and Hadith should be interpreted. It will explain why a mere literal reading of these texts is not

sufficient and impart the tools and methods that are needed to properly contextualize the sources of Islam.

#### Spirituality I: Purification of the Heart

This course will highlight certain spiritual diseases of the heart such as envy, anger, hatred, gossiping, arrogance and deceit. It will explain why people are prone to be affected by them and recommend techniques to prevent and cure them.

#### Spirituality II: Companions of the Prophet

This course will highlight certain events from the lives of distinguished Companions of the Prophet in order to know them as people and understand how they implemented the teachings of Islam.

#### Qur'anic Recitation I: Reading the Qur'an in Arabic

This course will teach students how to read the Qur'an in Arabic, starting from the basic letters and building up to being able to read fluently from a copy of the Qur'an.

#### Qur'anic Recitation II: Proper Recitation of the Qur'an

This course will cover all the rules pertaining to the correct recitation of the Qur'an such as pronunciation [makhārij], lengthening [madd], and accentuation [ṣifāt]. It will also cover how to use the signs and symbols printed in copies of the Qur'an to help apply these rules, according to the recitation style of Hafṣ.

#### Beliefs I: Survey of Islamic Beliefs

This course will cover the fundamental beliefs in Islam. It will also explain the rationale behind certain concepts such as how to: prove that God exists, reconcile divine decree with free will and explain why evil exists. It will teach people how to respond to doubts and misconceptions that seek to undermine the foundation of Islamic beliefs.

### Arabic I: Beginning Arabic

This course will prepare a student to comprehend the language of the Qur'an and Hadith, as well as the scholarly literature of Islam. It will enable students to attain a foundational vocabulary, a basic level of grammar, and elementary skills in reading and writing, which will pave the way for future fluency in speaking and listening comprehension.

### Arabic II: Intermediate Arabic

This course will build more vocabulary and grammar skills to get a student to an intermediate level of Arabic where they are able to read and construct short sentences in Arabic.

### Arabic III: Advanced Arabic

This course will build more vocabulary and grammar skills to get a student to an advanced

level of Arabic where they are able to read texts, comprehend questions about the reading and answer those questions, all in Arabic.

### Skills I: Public Speaking & Communication

This course will focus on both the theory and practice of how to speak publicly about Islam and communicate with people through different mediums. It will cover methods that aid in becoming a more effective speaker and communicator.

### Skills II: Critical Analysis of Readings on Islam

This course will analyze classical and contemporary writings about Islam. It will teach how to go beyond a shallow reading of a text in order to understand and analyze the motives and intent of the author, to fact check data, and to critically engage with the ideas that are presented.

## Curriculum Overview

All courses are four units, except where indicated. The table below indicates a sample course schedule for a full-time student. Actual courses offered may vary.

	First Year	Second Year
Fall Quarter	History I Islamic Law I Qur'anic Recitation I: (6 units)	Spirituality II Arabic I (6 units) Qur'an II
Winter Quarter	Qur'an I Prophetic Teachings I Qur'anic Recitation II: (6 units)	Skills I Arabic II (6 units) History III: Islamic Law III
Spring Quarter	Islamic Law II History II Spirituality I Beliefs I	Prophetic Wisdom II Arabic III (6 units) Skills II

## Academic Affairs

California Islamic University is committed to ensuring the highest standards when it comes to the academic experience of its students. The pursuit and acquisition of knowledge is not seen as merely a career move but rather it is an end-in-itself. By equipping a student with the capacity to navigate through the information overload of today's digital world, students develop the intellectual ability and self-discipline to become lifelong learners.

### Student Expectations

The religion of Islam teaches that education should not merely be an intellectual or career-related pursuit but should develop all aspects of a person's life: the intellectual, moral, and spiritual. Therefore, California Islamic University aims to transform the life of an individual, through education, for the betterment of themselves and society.

### Academic Integrity

California Islamic University emphasizes the mutual responsibility of all students to seek intellectual growth and development authentically and in good faith. Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades function to measure this goal. Students are responsible for ensuring that all work and all grades result from the student's own understanding and effort.

The university expects that all students, faculty, and staff will conduct themselves with personal integrity and will not tolerate acts of dishonesty such as cheating or plagiarism. Academic misconduct compromises values of faith, trust, honesty, fairness, and responsibility and undermines the achievements of students.

Dishonesty, deception, and plagiarism are taken very seriously, and students must agree to not partake in any such practices. Violations of academic integrity carry serious consequences, which may include suspension or permanent expulsion from the university.

### Plagiarism

Plagiarism is:

1. To steal and pass off (the ideas or words of another) as one's own
2. To use (another's production) without crediting the source
3. To commit literary theft
4. To present as new and original an idea or product derived from an existing source

The following are scenarios which include examples of plagiarism

1. Turning in someone else's work as your own
2. Copying words or ideas from someone else without giving credit
3. Failing to put a quotation in quotation marks

4. Giving incorrect information about the source of a quotation
5. Changing some words, but copying the sentence structure of a source without giving credit
6. Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not

Credit must be given for every direct quotation, for paraphrasing or summarizing a work (in whole, or in part, in one's own words), and for information which is not common knowledge.

### **Cheating**

Cheating includes:

1. Copying from others during an examination or essay.
2. Communicating exam answers with other students during an examination.
3. Offering another person's work as one's own.
4. Taking an examination for another student or having someone take an examination for oneself.
5. Sharing answers for a take-home or online examination or assignment unless specifically authorized by the instructor.
6. Tampering with an examination after it has been corrected, then returning it for more credit.
7. Using unauthorized materials, prepared answers, written notes or information concealed anywhere during an examination.
8. Allowing others to do the research and writing of an assigned paper (including use of the services of a commercial term-paper company).

### **Collusion**

Any student who knowingly or intentionally helps another student perform any of the above acts of cheating or plagiarism is subject to discipline for academic dishonesty.

### [Rights & Responsibilities of Students](#)

Students are generally responsible for their own learning, but possess the following rights and responsibilities:

#### **Rights**

- a) To be provided with a Catalog that provides necessary information about the university and its policies.
- b) To receive access to a course syllabus on the first day of class which states all the details required to navigate through the course.
- c) To receive the full number of hours of instruction per course, as defined by the hours-per-unit schedule.
- d) To have all assignments and exams graded within a reasonable period of time

- e) To have the opportunity to discuss grades with a faculty member, or someone appointed by them, within a reasonable period of time
- f) To have the privacy of their grades and records maintained according to state and federal law
- g) To have recourse to proper redress procedures if the student believes his academic rights have been violated

### **Responsibilities**

- a) To meet all course requirements as stated in the syllabi
- b) To abide by all policies of the university
- c) To monitor their email communications regularly, so as to be informed about updates from the university
- d) To respond in a timely manner to requests from faculty and staff
- e) To treat others with respect

### **Grades**

Student assessments serve as a standard to objectively measure performance. Each course syllabus explains how grading will be measured for the class. Students receive final grades on a standard A-F scale and GPA calculations are also on the standard scale. Grades of I (Incomplete), W (Withdrawal), AW (Administrative Withdrawal), or AU (Audit) do not count for any grade points. For all courses, a passing grade is a C or above (73% or higher).

### **Grade Appeals Policy**

No student should be the target of unfair or prejudicial grading policies resulting from either a misapplication of course policies or as a result of non-academic discrimination on the basis of religion, race, politics, gender or personal animosity. If a student believes he has been unfairly graded, they will submit a complaint in writing to the administration within one week of the perceived incident.

### **Academic Standing**

In order to maintain Satisfactory Progress towards the Bachelor's degree, a student must have passed every class taken for credit. Students who are receiving financial aid must maintain a higher standard of a 3.0 cumulative GPA and those who are receiving scholarships must maintain a 3.5 cumulative GPA to maintain their assistance.

### **Probationary Status**

Any student who does not achieve a 'C' or higher in any course enrolled in for credit will be put on Probationary Status.

### **Academic Disqualification**

Any student who is placed on Probationary Status and does not achieve a 'C' or higher in every course taken for credit in the following quarter may be subject to academic disqualification.

### **Academic Policies**

#### **Class Attendance**

Class attendance, whether in-person or online, is an important part of the learning process. Attendance policies are determined individually determined by the instructors. Students who miss a class may watch the video recording of that class online, if available.

Punctuality is also an important part of the learning process. Unexcused tardiness is not only seen as improper etiquette but also disrupts the class and impairs the learning experience for other students.

### **Audit Policy**

Members of the public may audit a course provided that they have complete the Audit Authorization Form which lists the auditing policies for the course.

### **Incomplete Policy**

An Incomplete (I) may be assigned to a student when extenuating circumstances prevent a student from completing a small portion (less than 25%) of the remaining course requirements.

### **Withdrawal Policy**

A student may opt to withdraw from a course, in which case a notation of W will be recorded for that course. A withdrawal does not affect the student's GPA, but disqualifies a student from maintaining scholarship status. Any student who does not officially withdraw and stops attending class will receive an 'F' grade.

### **Administrative Withdrawal**

A student will receive an Administrative Withdrawal (AW) if they are removed from a course for any reason such as non-payment of tuition or medical emergencies.

### **Transcript Requests**

Official transcripts may be requested from the registrar for a cost of \$10 per transcript.

### **Enrollment Verification**

A student may request an enrollment verification letter from the registrar.

### **Diploma Replacement**

Diploma replacements may be ordered from the registrar for a fee of \$25.

## Student Affairs

Each student at California Islamic University is given special care and attention to ensure that they have a fruitful academic experience.

### Student Resources

#### **Course Materials**

Students must purchase course materials, when needed, on their own. Most materials can be purchased online and faculty are required to direct students to outlets where the course material will be available for purchase, loan, or download.

#### **Library**

The library at California Islamic University contains essential reference works that supplement the assigned readings in the curriculum. The collection consists of both English and Arabic works. Some books are available for perusal while others may be available for checkout. Wi-Fi is available to students who want to browse books and media online.

#### **Academic Support Center**

Tutoring outside of class is available on an as-needed basis at the Academic Support Center. Both professional and peer tutors make themselves available for study sessions and offer workshops on writing skills, time management, and other academically beneficial subjects.

#### **Counseling**

In order to ensure student success, counseling services are offered on an as-needed basis. Appointments are required.

#### **Information Technology**

Wireless internet access is provided to all students in order to enhance the academic experience. Students who do not have access to a computer will be provided access on an as-needed basis.

#### **Services for Students with Disabilities**

Students with documented disabilities will be provided equal opportunity and access to the academic program at California Islamic University. If the required means of accommodation are beyond the scope and ability of the university, the student will be notified as soon as possible.

### Student Life

California Islamic University ensures that students are offered the opportunity to learn and grow outside the classroom through programs and extracurricular activities.

#### **Orientation**

The student orientation introduces new students to faculty and staff members, explains general policies and procedures, and gives students the opportunity to familiarize themselves with the university.



Returning students are also required to attend some sessions of the orientation in order to be brought up to speed on new policies and procedures of the university.

### **Student Life Policies**

Islamic morals and values are an integral part of the student life at California Islamic University. All students are expected to observe all published policies and codes of conduct, which are subject to change throughout the year. The policies establish limits on certain behaviors and outline consequences for the violation of such behavior.

## Admissions & Financial Aid

California Islamic University welcomes students who have a strong desire to study Islam and possess the scholastic aptitude to succeed in pursuing such a program. Incoming students are required to possess strong reading, writing, and analytical skills, in addition to having the discipline to dedicate their time for study.

### **Applying for Admission**

Admission to the B.A. program in Islamic Law & Theology requires the submission of an application. The admissions committee will then select individuals for an interview, either in-person or online. Applicants will be subsequently notified whether or not they have been accepted for admission or not. Admission will not be considered finalized until the enrollment agreement is signed and any outstanding fees are paid in full.

### Admissions Requirements & Policies

Applicants for admission into the Bachelor's degree program must:

- a) Be a high school graduate (or have a High School Equivalency certificate); OR
- b) Be at least 18 years old and show evidence of being able to benefit from instruction; OR
- c) Be a high school student, grades 9-12 (high school students may attend courses as special part-time students with permission from their high schools)

The following documents must be submitted to the admissions office along with the online application:

- a) A personal statement and short essays on some specific topics
- b) A high school diploma, GED, or authorization by the high school to attend university level courses
- c) High school and/or college transcripts
- d) Three letters of recommendation from a teacher or an individual who is qualified to comment on the applicant's academic performance and moral character

### **Non-Native English Speakers**

California Islamic University requires all students to demonstrate full proficiency in all four skills (reading, writing, listening, and speaking) of the English language.

Students whose native language is other than English may be required to take an English competency exam from Duolingo, TOEFL, or IELTS.

### **Anti-Discrimination Policy**

California Islamic University does not discriminate on the basis of religion, race, age, gender, or ethnicity in any of its policies, whether admissions or otherwise.

### **Admission Deferrals**

Students who have been admitted to the university may defer their admission for up to one year. A deferral must be submitted in writing prior to the deadline for when enrollment fees are due.

## Application Deadline

The deadline for submitting applications is September 1, 2016. Applications may still be considered after the deadline but financial aid and scholarships may decrease, since they are distributed on a first-come, first-served basis.

## Transfer Credit

The unique nature of the curriculum at California Islamic University means that very few, if any, credits from other educational institutions will transfer over as a substitute for the courses offered at the university. Courses that are sought for transfer credit must be submitted in writing accompanied by the syllabus of the equivalent course. Transfer of 90 lower-division credits will be accepted if they were earned at institutions approved by the BPPE, public or private institutions of higher learning be an accrediting association recognized by the USDE, or any institution of higher learning, including foreign institutions, if the institution offering the undergraduate program documents that it offers degree programs equivalent to degree programs approved by the BPPE or accredited by an accrediting association recognized by the USDE. The maximum units or credit that can transfer from another institution (including credits for challenge examinations) is 75% of the credits required to complete the degree.

## Transferability of Credits to Other Institutions

Credits earned at California Islamic University may or may not be transferable to other institutions of higher learning. The transferability of credits is entirely at the discretion of the institution and program that is being pursued. It is recommended for students who are interested in transferring credits over to another institution to contact the admission office of that entity prior to enrolling in courses.

## Credit for Challenge Exams

A student may choose to take a challenge exam if they believe they have already attained the learning objectives of a course. Each challenge exam may cost between \$20-100 to administer and grade. The maximum units or credit that can be count towards a degree from challenge exams (including transfer units from another institution) is 75% of the credits required to complete the degree.

## Refund Policy

Enrollment cancellations and requests for refund must be made in writing. Refunds are issued within 30 days of approval.

## Program Costs

For the academic year 2016-2017

	Cost	Amount	Deadline
Program Tuition	\$50 per unit	\$2250 per year (full time) \$200 per 4-unit course	Due on the first day of class
Audit Students	\$30 per unit	\$120 per 4-unit course	Due on the first day of class

Textbooks & Materials	Estimated Annual Cost for Full-Time Students	\$200	Students are responsible for purchasing textbooks and readers by the first day of class
-----------------------	--	-------	---

[Financial Aid and Scholarships](#)

**Financial Aid**

Students who cannot afford the tuition costs of attending California Islamic University are eligible for financial aid from donations that are given to the university. This financial aid is on a first-come, first-served basis and requires a financial aid application to be completed. In order to maintain financial aid, whether partial or full, a minimum cumulative GPA of 3.0 is required each quarter.

## Directory

### Faculty

Mustafa Umar

#### Professor

B.S., University of California, Irvine;  
Nadwatul Ulama, India; B.A., Institut  
Européen des Sciences Humaines, France;  
M.A., Markfield Institute of Higher  
Education

mustafa@calislamic.com

Jameel Besada

#### Adjunct Professor

B.A. University of California, San Diego;  
California State University, Fullerton; B.A.  
Islamic University of Madinah (expected  
2017)

Shahid Ali

#### Adjunct Professor

B.S. California Polytechnic University,  
Pomona; M.S. Long Beach State University;  
B.A. Al-Azhar University, Egypt

Ahmed Billoo

#### Adjunct Professor

California State University, Long Beach; B.A.  
Islamic University of Madinah, Saudi Arabia

### Administration

Mustafa Umar

#### President

See biography under Faculty.

Omar Elsayed

#### Operations Manager

B.A. University of California, Irvine  
omar@calislamic.com

### Contact Information

598 S State College Blvd

Fullerton, CA 92831

info@calislamic.com

Phone: 714-660-7247

www.calislamic.com